



## Institution Codes

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## Introduction to IGHS

Founded in 2006 under the Ikubunkan Institute of Education, Ikubunkan Global High School (IGHS) is a private co-educational school serving Grades 10-12, with an optional Grade 11 study abroad program. Accredited by Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT) and bilingual in English and Japanese, IGHS is located in Bunkyo City, Tokyo, near the University of Tokyo and other leading institutions. Its motto, **"Choose your path from the World Map,"** reflects the school's commitment to helping students build internationally minded futures.

## Admissions & Student Population

Admission to IGHS is based on entrance examinations and internal progression from its affiliated junior high school program. Total enrollment is approximately 200 students, including 45 students in the graduating Class of 2027.

## Curriculum & English-Medium Instruction

IGHS aims to foster the holistic development of students as globally minded learners, equipping them with the perspective and resilience to navigate a changing world. Its socio-scientific curriculum, informed by current issues and the United Nations Sustainable Development Goals, fosters broad perspectives and strong problem-solving skills.

This approach is supported by a distinctive English-medium program:

- Liberal Arts Track:** Selected classes are taught by international teachers in an English-speaking environment.
- Honors Track:** All major academic subjects, except Japanese, are taught in English. In Japanese classes, handouts and assessments are provided in both English and Japanese to support student comprehension, particularly for international students.

## 2026-27 Subject Offerings and Graduation Requirements

In accordance with Japan's national curriculum, students complete approximately 100 credits for graduation. Requirements vary by academic track and may include credits earned through the optional Grade 11 study abroad program.

Japanese	Mathematics	Arts	Sciences	Course Descriptions
Contemporary Japanese Language Language Culture Classical Japanese (LA) Japanese Language Logic (LA) Japanese Language Expression	Mathematics I, II, A Mathematics III, B, C (H)	Music I Art & Design I Calligraphy I Graphic Arts (H)	Introductory Biology Introductory Chemistry (H) Introductory Physics (H) Biology (H) Chemistry (H) Physics (H) Integrated Science (LA)	 <b>Honors</b>  <b>Liberal Arts</b>
<b>English</b> Comprehensive English I, II Essay Writing I, II Debate & Discussion I, II	<b>Social Studies</b> Geography Modern & Contemporary History Advanced World History <b>Civics</b> Public Politics & Economy (LA) Sustainable Studies (H)	<b>Additional Courses</b> Information Study I Basic Home Economics Physical Education Health Applied Learning	<b>H = Honors Track only</b> <b>LA = Liberal Arts Track only</b>	

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## Connect With Us

## Grading System & Ranking

IGHS uses an unweighted 1-5 GPA scale aligned with the American letter-grade system. Grades are awarded using a relative grading system, meaning that final grade distributions are determined in relation to overall class performance rather than fixed absolute score thresholds. For students who participate in the optional Grade 11 study abroad program, cumulative GPA is calculated based on performance in Grades 10 and 12 only.

Letter Grade Equivalency (Unweighted GPA)

A=5.0	B=4.0	C=3.0	D=2.0	F=1.0
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## Provisional GPA Distribution (Quintiles) - Class of 2027

Rather than assigning traditional class rank, IGHS reports GPA distribution quintiles to more accurately reflect its flexible curriculum. Quintile bands are based on cohort rank order and may vary slightly in size to avoid splitting tied GPAs. Current quintiles are based on Grade 10 performance. Updated quintiles will be reported on transcripts at the end of Semester 1 (July 2027).

	Liberal Arts Track			Honors Track		
	Range	Students	%	Range	Students	%
<b>Top</b>	4.6 - 4.9	6	23.1%	4.6 - 4.9	4	21.1%
<b>Second</b>	4.2 - 4.5	5	19.2%	4.4 - 4.5	4	21.1%
<b>Third</b>	3.9 - 4.1	6	23.1%	4.2 - 4.3	4	21.1%
<b>Fourth</b>	3.8	4	15.4%	3.8-4.1	3	15.8%
<b>Fifth</b>	≤3.7	5	19.2%	≤3.5	4	21.1%

## Most Recent Results (2025-2026)

English Proficiency					Digital SAT Scores						
CEFR Equivalency Based on IELTS, Duolingo English Test, and Eiken Scores at the end of the school year					Based on students applying to top-ranked overseas universities						
	B1	B2	C1+	n	Avg. RW	Avg. Math	Avg. Total	n	High RW	High Math	High Total
<b>Grade 12</b>	B1 - 100%	B2 - 73%	C1+ - 4%	n=51	<b>Grade 12</b> 550	685	1200	11	600	780	1270
<b>Grade 11</b>	B1 - 100%	B2 - 67%	C1+ - 2%	n=45	<b>Grade 11</b> 510	640	1150	7	650	740	1390
<b>Grade 10</b>	B1 - 73%	B2 - 23%	C1+ - 7%	n=91	<b>Grade 10</b> 490	610	1110	8	650	730	1320

Ikubunkan Global High School is part of the Ikubunkan Institute of Education, alongside Ikubunkan High School and Ikubunkan Junior High School. While all three belong to the same institution, IGHS is a separate school.

# Overseas Programs

## Classes of 2027 & 2028

Through the Class of 2028, all IGHS students participate in a mandatory one-year study abroad program during Grade 11. Students in the **Liberal Arts Track** study abroad in Canada or New Zealand, while students in the **Honors Track** study abroad in the United States.



### From the Class of 2029

Beginning with the Class of 2029, IGHS will offer greater flexibility in its overseas programming:

- Liberal Arts Track:** Students will choose either a one-year study abroad program in Canada or New Zealand, **or** short-term overseas programs in the United States plus either Rwanda or Bangladesh.



- Honors Track:** Students will have the option either to study abroad in the United States for one year or to remain in Japan. Those who remain in Japan will be encouraged to participate in short-term overseas programs.



# School Year Structure

IGHS follows a specialized academic calendar based on Japan's standard April–March school year. The calendar is designed to support the school's academic program, including optional second-year study abroad and other overseas learning opportunities.

Semester 1	Semester 2	Semester 3
April–July	September–December	January–March

### Study Abroad Cycle

Students participating in the optional second-year study abroad program typically depart in January and return in December.

# Applied Learning & SDG Engagement

IGHS integrates service learning, research, and social innovation across both the Liberal Arts and Honors Tracks, with academic credit and cross-curricular connections embedded in each program. Guided by the motto **"Collaborate, Innovate, Elevate,"** these experiences foster research, critical thinking, problem-solving, and civic engagement through inquiry and action connected to the United Nations Sustainable Development Goals (SDGs).



Both tracks culminate in capstone projects through which students communicate their learning and findings in formats such as reports and posters. Students are also encouraged to participate in external projects and opportunities that extend their learning beyond the classroom.

- Liberal Arts Track:** Students are organized into seven specialized research labs, where they pursue individual research themes with academic guidance and opportunities for collaboration with universities and companies. Through study abroad, global field experiences, and the school's ARISE system, students deepen their learning, reflect on their development, and build the skills needed to contribute meaningfully in a global society.
- Honors Track:** Students pursue TASK projects, which allow them to follow individualized pathways generally grouped into three areas: **Performance, Social Sciences, and Natural Sciences.** Through active, practice-based learning, students conduct literature reviews, seek guidance from mentors, collaborate on projects, engage in fieldwork with external stakeholders, and pursue inquiry connected to the SDGs, building independence, teamwork, and real-world competencies.

# University Entrance

IGHS graduates pursue diverse postsecondary pathways and matriculate to universities in Japan and around the world. Each year, students receive offers from globally recognized institutions as well as selective national, public, and private universities across Japan.

Data current as of April 18, 2026

	Students with Offers / Cohort Size	Total Offers (including Foundation)	Times Higher Education Top 100 Offers (Direct Entry Only)
Class of 2026*	24 / 51	110	52
Class of 2025	35 / 87	124	28

# Admissions Offer Records 2025 | 2026



THE Rank	University	Country	Offers	
			2025	2026
9	University of California, Berkeley	U.S.		1
21	University of Toronto (all campuses)	Canada	4	23
29	University of Edinburgh	U.K.	2	
=31	Nanyang Technological University	Singapore	1	3
37	University of Melbourne	Australia	2	
=41	McGill University	Canada	1	1
=41	Uni. of Illinois Urbana-Champaign	U.S.	1	
45	University of British Columbia	Canada		2
47	University of California, San Diego	U.S.	2	
=53	University of Sydney	Australia	6	8
=53	University of Wisconsin-Madison	U.S.	1	
=58	Monash University	Australia	1	4
=58	Monash University, Malaysia	Malaysia		2
64	University of California, Davis	U.S.	1	
79	University of New South Wales	Australia	1	1
=80	University of Queensland	Australia	1	9
88	University of Minnesota, Twin Cities	U.S.	2	
97	University of California, Irvine	U.S.	1	
105	Michigan State University	U.S.	2	
=108	Ohio State University	U.S.	1	
112	University of Massachusetts, Amherst	U.S.	1	
116	University of Maryland, College Park	U.S.	1	
119	University of Alberta	Canada		1
133	Adelaide University	Australia		1
=138	University of Arizona	U.S.	1	1
=151	Texas A&M University - Galveston	U.S.	1	
159	University of Colorado Boulder	U.S.	1	
=166	Macquarie University	Australia		4
=166	University of Virginia	U.S.	1	
=181	University of California, Santa Cruz	U.S.	1	
=187	University of Ottawa	Canada	1	1
=198	Indiana University, Bloomington	U.S.	2	
201-250	University of Gothenburg	Sweden	1	
201-250	University of Reading	U.K.		1
201-250	University of Hawai'i at Mānoa	U.S.		1

# Japan-based Foundation Scholarships

	2025	2026
Yanai Tadashi Foundation	1	
Kumon International Scholarship Foundation		1

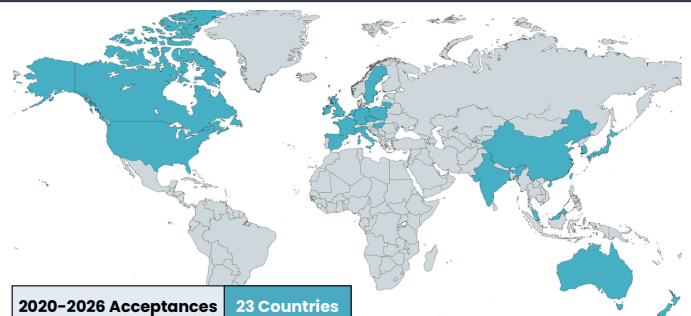
# Honors Dual Diploma Program

IGHS's Dual Diploma Program, offered in partnership with Wayland Academy, a distinguished U.S. preparatory school, enables **Honors Track** students to complete online coursework and earn academic credit toward both Japanese and U.S. high school diplomas. This supports a smoother transition to international university applications.



Wayland Academy

# Global University Acceptance Map



2020-2026 Acceptances 23 Countries