2026年度

都立自校作成型オープン試験

英　語

時間 50分・100点満点

受験上の注意

1. 解答用紙には、受験番号・氏名を記入すること。

2. 解答は、解答用紙の所定のところに記入すること。
記入方法を誤ると得点にならない。

3. 試験終了の合図とともに、解答用紙・問題用紙とも
回収される。

郁 文 館 高 等 学 校

1 リスニングテスト(**放送**による**指示**に従って答えなさい。)

〔**問題Ａ**〕 次の**ア**～**エ**の中から適するものをそれぞれ**一つずつ**選びなさい。

＜対話文１＞

ア She is going to go to the station.
イ She is going to buy some food.
ウ She is going to visit her brother in Osaka.
エ She is going to cook dinner for Jack.

＜対話文２＞

ア Windy and cold.
イ Sunny and warm.
ウ Cloudy and warm.
エ Cloudy and cold.

＜対話文３＞

ア Because she has a lot of time during summer vacation.
イ Because she can enjoy swimming in the sea.
ウ Because she can enjoy many kinds of activities.
エ Because she can wear a *yukata* in summer.

〔**問題Ｂ**〕 ＜Question１＞ では、下の**ア**～**エ**の中から適するものを**一つ**選びなさい。
＜Question２＞ では、質問に対する答えを、**８語**の英語(１文)で書きなさい。

＜Question１＞

ア Three.
イ Five.
ウ Eight.
エ Ten.

＜Question２＞

(15秒程度、答えを書く時間があります。)

2 次の対話の文章を読んで、あとの各問に答えよ。

（ * 印の付いている単語・語句には、本文のあとに〔**注**〕がある。）

Joey, Ross, Lisa, and Shiori are four friends and they are now at the entrance to an amusement park in the United States. It's seven thirty on a Sunday morning in August.

Joey: We got here early. It's a good thing. Look at the huge line.

Shiori: Today is Sunday, so it's usually the busiest day of the week.

Ross: I'm sure that we'll have to wait in line. But I feel excited when I see many people. That will [(1)] the day more exciting and active.

Lisa: Today's weather is almost perfect, too. There's not a cloud in the sky.

Joey: It's a little hot, though, and it'll get hotter *as we get closer to the afternoon.

Ross: I think we'll need to buy a lot of ice creams today.

Lisa: I have no problem with that.

Joey: This is my first visit here. [(2)－a]

Ross: [(2)－b]

Joey: [(2)－c]

Ross: [(2)－d] It's an *attraction that's not for children. When you enter, it's very dark inside and you hear scary sounds.

Shiori: Yes, it sounds like *ghosts are crying, and you can also hear some people *screaming *in the distance.

Ross: That's right. And then, you start moving through the attraction on a small train. As you move through, some spider *webs drop on your face and shoulders. Also, some hands *come out from the wall and try to *grab you.

Shiori: That's the scariest part for me. (3) <u>I always close my eyes when that happens.</u>

Ross: I love that part. And then, as you keep going, some *fog appears and you can't see in front of you. Then, suddenly, a big *monster appears.

Shiori: Wait! Don't tell Joey the rest. Let's keep it a surprise for him.

Joey: OK, don't tell me. I'll find out when I'm there. Are there any other interesting attractions?

Lisa: Have you ever heard of the Tower of Tumbles?

Shiori: That's another really fun *ride. Tell him about it.

Lisa: OK. In the Tower of Tumbles, you first start in a big room. The room has a big screen, and you hear the story about the *legend of the Tower of Tumbles. The pictures on the screen use a lot of *advanced technology and they look very real.

Ross: I was really surprised when I first saw it. The characters from the story look like they are really in the room.

Lisa: Yes. And then, after you hear the story, you enter an elevator and it takes you up to the top of the tower. There are many windows in the tower. (4) So, [high / see / you / you're / can / how] going.

Shiori: The tower is really high, much higher than you think.

Lisa: And then, *once the elevator reaches the top, it stops there. It stays there for about five *seconds. During this time, everyone starts to scream because they know the elevator *is about to drop.

Shiori: That's the best part. I always scream *as [(5)] as I can when we're dropping.

Lisa: You'll love it too, Joey. We'll have a great time.

Joey: Shiori, how about you? What is your favorite ride?

Shiori: Well, I really like the Tower of Tumbles and the Halloween House, but my favorite is probably the Indian Jack ride.

Joey: Is that from the famous Indian Jack movie?

Shiori: Yes, it is. It *is based on the original movie if you can remember it.

Joey: Yes, I remember it well. What happens during the ride?

Shiori: The ride is just like the car that Indian Jack drives, *except that it can hold about twenty people. As you start, you can hear the *theme music from the movie inside a tunnel. Then, all the famous characters from the movie appear from various directions and surprise you. Finally, [(6)].

Ross: I love that part of the ride. I always think the ball is going to *crash into the car.

Shiori: Yes, but it never does. At the end, everyone *breathes a sigh of relief as they *get out of the car.

Joey: I see.

Ross: So, where should we go first?

Shiori: I think the best idea is to go to the end of the park in the morning and slowly *make our way back to the entrance to the park. There are several gift shops near the entrance.

Lisa: That's a really good idea. (7) We also need to decide where to have lunch and take ice cream breaks.

Ross: If we're going to the end of the park first, that means we should ride the Indian Jack attraction in the morning.

Shiori: Perfect! There's a nice cafe next to the ride. We can stop there for a snack in the morning.

Lisa: Great. The Tower of Tumbles is near the center of the park. I think we should arrive there by about [(8)－1] The line will probably be around ninety-minutes *long, so we should finish the ride before [(8)－2]

Joey: That's the best time for lunch. Are there any restaurants around the Tower

of Tumbles ride?

Ross: Yes. The best one I can think of is the hamburger shop that has really long French fries called Tower Fries. The French fries *remind you of the high tower.

Lisa: That restaurant is the perfect *location for us. After eating, we can go directly to the Halloween House. It's near the entrance. There's a beautiful lake along the way, and we can even enjoy taking a boat.

Shiori: *To be honest, I *get seasick very easily, especially after eating. So, how about walking instead?

Ross: (9)Of course, no problem.

Joey: Do you think we'll have time after the Halloween House to try another attraction?

Ross: I think that depends on our energy level and how long the lines are. I think we should take another afternoon ice cream break and think about our *options.

Shiori: The parade starts at four, so I think we should find a nice place to sit down and relax, and enjoy the parade. I really want to see all the dancers and my favorite characters *waving in the parade.

Ross: That sounds like a fantastic idea. And then, finally we need to have dinner and do some gift shopping.

Joey: Actually, I'm getting tired just talking about our plan. It's going to be a very busy and exciting day.

Shiori: Oh, look! We're almost at the gate.

Ross: Wow! The wait in line feels shorter when we're talking. I guess that means we'll have to try to talk as much as we can today.

Lisa: It's going to be a great day. I can't wait.

Joey: Let's see how exciting and scary these attractions are.

〔注〕 as ～ ～するにつれて　attraction アトラクション　ghost お化け
scream 悲鳴を上げる　in the distance 遠くで　web 巣　come out 出てくる
grab ～ ～をつかむ　fog 霧　monster 怪物　ride 乗り物　legend 伝説
advanced technology 先端技術　once ～ いったん～すると　second 秒
be about to ～ ～しようとしている　as ～ as I[we] can できるだけ～
be based on ～ ～に基づく　except that ～ ～ということを除いて　theme テーマ
crash ぶつかる　breathe a sigh of relief 安堵のため息をつく
get out of ～ ～から出る　make one's way 進む　～ long 長さが～で
remind A of B AにBを思い出させる　location 場所　to be honest 正直に言うと
get seasick 船酔いする　option 選択肢　wave 手を振る

〔問１〕 (1) の中に入る最も適切なものは、次のうちではどれか。

ア give
イ take
ウ allow
エ make

〔問２〕 (2)－a ～ (2)－d の中に入るそれぞれ最も適切なものは、次のうちではどれか。

ア That sounds scary. What happens there?
イ Well, it's very scary.
ウ My favorite attraction is the Halloween House.
エ What is the best attraction?

〔問３〕 (3) I always close my eyes when that happens. とあるが、この内容を次のように書き表すとき、［　　］の中に入る最も適切な**本文中の連続する４語**を補え。

I always close my eyes when some hands coming ［　　］ try to grab me.

〔問４〕 (4) So, ［ high / see / you / you're / can / how ］going. について、［　　］の中の語を正しく並べかえて書け。

〔問５〕 (5) の中に入る最も適切なものは、次のうちではどれか。

ア loud
イ difficult
ウ strong
エ tough

〔問６〕 [(6)] の中に入る最も適切なものは、次のうちではどれか。

ア one of the characters throws a ball which is going to protect you from any trouble

イ a huge ball appears at the end of the tunnel and you feel like it's going to hit you

ウ some of the characters get angry and you think they'll destroy your car

エ a strange ball appears in the middle of the tunnel and you believe it will save you

〔問７〕 (7)We also need to decide where to have lunch and take ice cream breaks. とあるが、この内容を次のように書き表すとき、[ ] の中に入る最も適切な**３語**を補え。

We need to decide [ ] have lunch and take ice cream breaks, too.

〔問８〕 [(8)－１] と [(8)－２] の中に入る時刻の組み合わせとして最も適切なものは、次のうちではどれか。

ア	(8)－１	8:00 a.m.	(8)－２	10:00 a.m.
イ	(8)－１	8:30 a.m.	(8)－２	10:30 a.m.
ウ	(8)－１	11:00 a.m.	(8)－２	1:00 p.m.
エ	(8)－１	12:30 p.m.	(8)－２	2:30 p.m.

〔問９〕 (9)Of course, no problem. とあるが、この内容を次のように書き表すとき、[ ] の中に入る最も適切な**３語**を補え。

Of course, we can walk to the [ ] taking a boat.

〔問 10〕 対話の内容に関する次の質問に答えるとき、［　　］の中に入る最も適切な**本文中の連続する４語**を補え。

Where are the four friends planning to do some gift shopping?

Near the ［　　］.

〔問 11〕 次の**ア**～**エ**の中から、本文の内容と一致するものを**一つ**選べ。

ア According to Ross, the Halloween House is a good attraction that even little children can enjoy.

イ Lisa says many advanced technologies are used for the big screen show in the Tower of Tumbles.

ウ Joey has seen the movie Lisa told him about many times.

エ Shiori wants to talk a lot with her three friends while they are waiting for all the rides.

〔問 12〕 中学３年間の学校以外の場所での友だちとの印象深い思い出を**一つだけ**取り上げ、それを**３文以上 30 語～40 語**の英文で書け。ただし、本文中で取り上げられた内容とは異なる話題にすること。また、下の記入例にならい、符号(, . ? !など)は、その前の語につけて書き、語数には含まないものとする。

記入例 Ross asked, “What are you doing, Lisa?” Then, Lisa answered, “I’m reading a letter.”

3 次の文章を読んで、あとの各問に答えよ。
（ * 印の付いている単語・語句には、本文のあとに〔**注**〕がある。）

Tim was an active student in his last year of junior high school. He lived in a big city in Europe with his family and he loved playing volleyball. He spent most of his free time practicing volleyball with his teammates and improving his skills. (1) He always [at / the / did / tried / he / be / to / best / everything], especially sports and studying. When there was a test at school, he always studied hard because he wanted to get the top score in his class.

Tim's teachers and parents noticed that he was very *eager and that he always tried very hard. They told him that he should think about going to a very high-level school in the city for high school. Tim also thought that he should go to an *advanced school. In fact, he wanted to go to the top school in his city, King of Wales High School.

There were many really nice high schools around the city. Some of them focused on sports, some focused on science and math, and a few [(2)] focused on subjects like languages and history. King of Wales High School was famous for all subjects. Everyone knew that it was a top-level *elite school and that only the best students in the city could *pass the entrance exam. There were other very advanced schools like Prince James High School and Royal Duke High School, but they weren't the top in the city.

When Tim told his parents that he wanted to try to enter King of Wales High School, they were very surprised. Tim was a smart boy, and he usually got very high scores, but they knew that passing the entrance exam for King of Wales High School would be very difficult. They were worried about him. They tried talking to him to tell him to choose another school, such as Royal Duke High School near their house. Tim's teacher also told him that the entrance exam for King of Wales High School was very difficult. He said to Tim, "You have set a goal that is too high to reach. Royal Duke High School is a better goal for you."

Tim decided to *ignore the advice of his parents and teacher. He had a dream, and his dream was to enter the best school in the city. He was sure that he could pass the entrance exam for his dream school if he studied really hard. He set a goal for himself. His plan was to wake up early every morning one hour before breakfast to study math, and then to go to the library after school to study science and English [(3)] it closed. On weekends, he decided to go to the library and do practice tests *over and over to improve his skills. [A]

For a few months, Tim was *completely focused on studying for his *upcoming entrance exam. He didn't meet his friends and he didn't practice volleyball. He only spoke about very simple topics at the dinner table with his parents because he was tired from studying. *As the day of the entrance exam came closer, he became *extra

careful about his health. He didn't want to get sick before the entrance exam. He [(4)] all the time to *make sure he didn't catch a cold. He also bought special rain boots to make sure his feet didn't get wet *in case it rained on the day of the entrance exam.

The day of the big entrance exam finally came. [B] Tim was ready. He woke up early, had a very healthy breakfast, and took the early train to the *test center. He arrived at the test center with a lot of time *to spare and he felt ready. The entrance exam started, and he was able to answer most of the questions easily. (5) He felt that his *preparation and effort were going to *lead to a positive result. There were a few difficult questions, however. There were some questions that he did not *expect and did not prepare for. After the entrance exam finished, he thought, "I will probably pass the entrance exam." He wasn't completely sure, but he was happy with his effort. Now he had to wait for two weeks [(3)] the results were announced.

Tim finally could relax and he had a lot of free time while he was waiting for the result of the entrance exam. He went to the park with his friends, played some volleyball with them, and watched a few movies with his parents. But as the day of the entrance exam result announcement *approached, he started to become a little nervous. He talked to his parents and teacher about his feelings. His father said, "You should take the entrance exam for Royal Duke High School, too." His mother said, "Yes, it's near our house. You won't have to get up very early every day." His teacher said, "I hear there are many good teachers at Royal Duke High School." After listening to their opinions, Tim decided to take the entrance exam for Royal Duke High School, too. [C]

The entrance exam for Royal Duke High School was not easy either, but Tim did his best. The teachers he met were all very kind. He felt more relaxed when he took the entrance exam at Royal Duke High School. After the entrance exam, he came home soon and talked to his parents about the entrance exam and the kind teachers at the school.

One week later, the results for King of Wales High School were finally announced. Tim was nervous as he opened the letter from the school. His heart was *racing. When he saw the result, his eyes *widened with joy. He shouted, "I passed the entrance exam!" He *waved the letter and ran to his parents. They were [(6)] of him. But there was still one more letter to come — the result from Royal Duke High School.

When the letter from Royal Duke High School arrived the next day, Tim felt less nervous. He opened it calmly and saw that he also passed their entrance exam. [D] "I can enter King of Wales High School, the top school in the city, or I can choose Royal Duke High School, the school near my house and [(7)] my parents and teacher."

Tim thought carefully about his decision. While King of Wales High School was

very famous and would help him improve in his studies, it was also far from home. On the other hand, Royal Duke High School wasn't as famous, but it had a good *reputation, kind teachers, and was close to his house.

After discussing his choices with his parents and teacher, Tim decided to enter Royal Duke High School. He realized that being close to home and having a more *balanced life, with both studying and playing volleyball, was important to him. He was happy with his choice and looked forward to starting his high school life at Royal Duke High School.

When Tim started his first day at Royal Duke High School, he soon started to make new friends and he started to enjoy life at Royal Duke. He decided to join the school volleyball team, and he later became the captain of the team. He also met a new friend, Jack. He later became Tim's best friend. (8) He learned that hard work and good friends improved everything.

〔注〕 eager 熱心な advanced 高度な、上級の elite エリートの pass ～ ～に合格する
ignore ～ ～を無視する over and over 何度も何度も completely 完全に
upcoming まもなくやって来る as ～ ～するにつれて extra 特別に
make sure ～ 必ず～であるようにする in case ～ ～という場合に備えて
test center 試験会場 to spare 余分の preparation 準備
lead to ～ ～ につながる expect 予期する approach 近づく
race どきどきする widen 広がる wave ～ ～を振る reputation 評判
balanced バランスのとれた

〔問１〕 (1) He always [at / the / did / tried / he / be / to / best / everything], especially sports and studying. について、[ ]の中の語を正しく並べかえるとき、２番目と７番目にくる単語の組み合わせとして正しいものは、次のうちではどれか。

ア	２番目	the	７番目	at
イ	２番目	the	７番目	everything
ウ	２番目	everything	７番目	did
エ	２番目	everything	７番目	at
オ	２番目	to	７番目	best
カ	２番目	to	７番目	everything

〔問２〕 (2) の中に入る最も適切な**１語**を補え。

〔問３〕　２か所の [(3)] の中に共通して入る最も適切な**ｕで始まる１語**を補え。

〔問４〕 [(4)] の中に入る最も適切なものは、次のうちではどれか。

ア　took long baths and woke up late

イ　washed his hands very carefully and wore warm clothes

ウ　wore heavy clothes and ate a lot of food

エ　went outside every day and exercised in his room

〔問５〕 (5)He felt that his preparation and effort were going to lead to a positive result. とあるが、この内容を次のように書き表すとき、[　　] の中に入る最も適切な**本文中の連続する４語**を補え。

He felt that his preparation and effort were going to lead him to [　　].

〔問６〕 [(6)] の中に入る最も適切なものは、次のうちではどれか。

ア　proud

イ　kind

ウ　afraid

エ　effective

〔問７〕 [(7)] の中に入る最も適切なものは、次のうちではどれか。

ア　known to

イ　chosen for

ウ　recommended by

エ　taught by

〔問８〕 (8)He learned that hard work and good friends improved everything. とあるが、この内容を次のように書き表すとき、［　　］の中に入る最も適切なものは下のどれか。

He learned that hard work and good friends improved ［　　］.

ア his exams and health

イ his goal and friends

ウ his skills and family

エ his studies and life

〔問９〕 本文中には次の１文が抜けている。この１文を入れる場所として最も適切なのは、本文中の［　A　］～［　D　］のうちではどれか。

Now he had a big decision to make.

〔問 10〕 次の**ア**～**カ**の中から、本文の内容と一致するものを**二つ**選べ。

ア Tim's parents thought he should go to the top school in his city, but he and his teacher didn't think so.

イ The advanced schools in Tim's city were famous for all subjects and had the best students.

ウ Tim set a goal for himself and studied for the entrance exam for King of Wales High School for a few months.

エ Tim didn't solve all the questions in the entrance exam for King of Wales High School because he didn't have time to do that.

オ The letter announcing the result for King of Wales High School was sent to Tim after he took the entrance exam for Royal Duke High School.

カ Tim decided to enter Royal Duke High School because he wanted to play volleyball more than study.

2026年度　郁文館高等学校　都立自校作成型オープン試験

受験番号		氏　名	

（英　語）解　答　用　紙

1

〔**問題A**〕 ＜対話文１＞ ＜対話文２＞ ＜対話文３＞

〔**問題B**〕 ＜Question 1＞

＜Question 2＞

2

〔問１〕

〔問２〕 ⑵－ a ⑵－ b ⑵－ c ⑵－ d

〔問３〕

〔問４〕 So, [ ] going.

〔問５〕 〔問６〕

〔問７〕

〔問８〕 〔問９〕

〔問10〕 〔問11〕

〔問12〕

12

24

30

40

3

〔問１〕 〔問２〕 〔問３〕

〔問４〕 〔問５〕

〔問６〕 〔問７〕 〔問８〕

〔問９〕 〔問10〕