

Ikubunkan Global High School School Profile 2025-2026



Information correct as

of August 27th, 2025

Institution Codes

CollegeBoard

CEEB: 000035

UCAS: 43555

Contact



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https://www.ikubunkan.ed.jp/ghs/





Foreign College Counselors:



Tracks Offered

Liberal Arts > LEARN MORE



............ Honors



Global Science (until 2025-2026)

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Introduction to IGHS

Founded in 2006 under the Ikubunkan Institute of Education, this private co-ed school offers Grades 10-12 with a Grade 11 study abroad program.

MEXT-accredited and bilingual (English/Japanese), it is based in Bunkyo City, Tokyo-near the University of Tokyo and other top institutions.

Admissions & Student Population

- Admission to Ikubunkan is based on entrance exams and intake from an associated junior high school program.
- The student population is about 200, with 52 students in the 2026 graduating class.

Curriculum

IGHS develops global citizens with a deep understanding of the world and the resilience to navigate change. Its socioscience curriculum, informed by current issues and the United Nations Sustainable Development Goals, fosters broad perspectives and strong problem-solving skills, preparing students to excel in an interconnected society.

English Immersion Program & Bilingual classes

IGHS offers a distinctive English immersion program for its students:

- Liberal Arts and Global Science tracks Native English teachers instruct classes within a fully English-speaking environment.
- Honors track Core instruction is delivered in English; however, for Japanese classes, handouts and tests are provided in both English and Japanese to ensure comprehensive understanding and support international students.

Subject Offerings and Graduation Requirements

Under the national curriculum, students graduate with around 100 credits tailored to their study track, including those earned during their study abroad program.

Japanese

Contemporary Japanese Language Language Culture Classical Japanese Japanese Language Logic Japanese Language Expression (LA)

Geography & History

Geography Modern & Contemporary History Advanced World History (LA)

Health & P.E. Physical Education Health

Mathematics Mathematics I, I

Mathematics A, B Mathematics III. C (GS/H) Mathematical Exercises (GS/H)

Arts Music I

Art & Design I Calligraphy I Graphic Arts (H)

Civics

Politics & Economy (LA)

English

(H - Honors only | LA - Liberal Arts only | GS - Global Science only

Comprehensive English I, II Essay Writing I, II Debate & Discussion I, II

Misc.

Information Study I Sustainable Studies (H) Basic Home Economics Collaborative Seminars

Sciences

Basic Biology (LA/GS) Introductory Biology (H) Biology (GS/H) Basic Chemistry (GS) Introductory Chemistry (H) Chemistry (GS/H) Basic Physics (GS) Introductory Physics (H) Physics (GS/H) Integrated Science (LA)

Course **Descriptions**



Class of 2026

Grading Systems & Ranking

Ikubunkan Global High School (IGHS) uses an unweighted GPA grading scale of 1-5 that correspond to the American letter-grade system.

| A=5.0 | B=4.0 | C=3.0 | D=2.0 | F=1.0 |
|-------|-------|-------|-------|-------|
| | | | | |

- Students receive an unweighted cumulative GPA based on Grades 10 and 12 performance; Grade 11 is excluded due to
- Instead of traditional class rankings, IGHS employs GPA distribution quintiles, reflecting its flexible, study abroadinclusive curriculum.

GPA Distribution (Quintiles) - 2024-2025

| Global Science Track Students | | | | Liberal Arts Track Students | | | |
|-------------------------------|-----------|----------|-------|-----------------------------|-----------|----|-------|
| Quintile Range Students % | | Quintile | Range | Students | % | | |
| Тор | 4.8 - 5.0 | 6 | 20.0% | Тор | 4.7 - 5.0 | 11 | 19.3% |
| Second | 4.5 - 4.8 | 6 | 20.0% | Second | 4.5 - 4.7 | 11 | 19.3% |
| Third | 4.0 - 4.5 | 6 | 20.0% | Third | 4.1 - 4.4 | 11 | 19.3% |
| Fourth | 3.6 - 4.0 | 6 | 20.0% | Fourth | 3.7 - 4.0 | 11 | 21.1% |
| Fifth | ≤3.5 | 6 | 20.0% | Fifth | ≤3.7 | 11 | 21.1% |

English Proficiency Levels - 2024-2025

CEFR Equivalency Based on IELTS, Duolingo English Test, and Eiken Scores at the end of the school year

| Grade 12 | B1 - 100% | B2 - 77% | C1+ - 8% |
|----------|-----------|----------|----------|
| Grade 11 | B1 - 100% | B2 - 60% | C1+ - 4% |
| Grade 10 | B1 - 85% | B2 - 10% | C1+ - 2% |

Digital SAT Scores - 2024-2025

| | Reading & Writing | Mathematics | Total |
|----------------|-------------------|-------------|-------------|
| Highest Score | 680 / 800 | 790 / 800 | 1470 / 1600 |
| Average Score* | 650 / 800 | 760 / 800 | 1400 / 1600 |

Second Year Study Abroad

During their second year, all IGHS students participate in a nearly year-long study abroad program at an assigned institution. Strict rules-including limits on social media and a ban on Japanese usage-ensure focus and safety, fostering significant personal growth through challenging new experiences.









GS (disc. 2025)

School Year Structure

IGHS employs a specialized academic calendar designed to integrate its second-year study abroad program.

| | Grade 10 & 12 Students | Grade 11 Students |
|------------|---|---|
| Semester 1 | April-July | Study Abroad Program |
| Semester 2 | September-December | January - December |
| Semester 3 | Grade 10 - Study Abroad Program Grade 12 - Finished with studies | January-March (following their return) |

Collaborative Seminars

IGHS offers dynamic, student-led collaborative seminars under the motto "Collaborate, Innovate, Elevate." Led by first- and thirdyear students, these seminars foster research skills, critical thinking, and problem-solving across eight diverse themes.

| Ecology | Urban Development | Agriculture | STEAM |
|------------------|------------------------------|-------------|----------|
| Human Science | International Cooperation | Media & Art | Business |

Each seminar delves into its subject with practical active, learning-students collaborate on group projects, engage in with immersive fieldwork external individual stakeholders, and conduct research aligned with the UN Sustainable building Development Goals (SDGs), essential teamwork skills and real-world competencies.



Academist

Through the Academist platform, IGHS partners with esteemed young researchers from renowned institutions such as the University of Tokyo, Kyoto University, and Hokkaido University, providing direct guidance and specialized knowledge that enhances student research and academic activities.

Aptitude and Proficiency Testing

All students take the IELTS annually to assess their English proficiency, while Honors students also take the SAT to evaluate their academic aptitude for university applications. There are also plans to introduce AP tests for Honors students in the future.

University Entrance

Graduates pursue diverse career paths, earning admission to an extensive range of universities both in Japan and internationally. Each year, a significant number of our students secure placements at globally renowned institutions as well as at highly esteemed public and selective private universities across Japan.

| | Students Accepted | | | THE Top 100 Acceptances (Direct only) |
|----------------|----------------------|-----|----|---|
| Class of 2025* | 35 | 124 | 60 | 28 |
| 2018-2024 | 258 | | | 29 |

*as of July 19th, 2025

THE World University Rankings 2025 Acceptance Record

- Class of 2025

| Rank | University | Country | No.of acceptanc |
|---------|--------------------------------------|-----------|--------------------|
| 21 | University of Toronto | Canada | 4 |
| 29 | University of Edinburgh | U.K. | 2 |
| 30 | Nanyang Technological University | Singapore | 1 |
| 34 | University of California, San Diego | U.S. | 2 |
| 39 | University of Melbourne | Australia | 2 |
| 45 | McGill University | Canada | 1 |
| 46 | Uni. of Illinois Urbana-Champaign | U.S. | 1 |
| 56 | University of Wisconsin-Madison | U.S. | 1 |
| 58 | Monash University | Australia | 1 |
| 61 | The University of Sydney | Australia | 6 |
| 62 | University of California, Davis | U.S. | 1 |
| 77 | University of Queensland | Australia | 1 |
| 83 | University of New South Wales | Australia | 1 |
| 84 | University of Massachusetts Amherst | U.S. | 1 |
| 87 | University of Minnesota Twin Cities | U.S. | 2 |
| 90 | University of California, Irvine | U.S. | 1 |
| 112 | University of Maryland, College Park | U.S. | 1 |
| 116 | The Ohio State University | U.S. | 1 |
| 122 | Michigan State University | U.S. | 2 |
| 136 | University of Arizona | U.S. | 1 |
| 143 | Texas A&M University – Galveston | U.S. | 1 |
| 143 | University of Colorado Boulder | U.S. | 1 |
| 163 | University of Virginia | U.S. | 1 |
| 189 | Indiana University Bloomington | U.S. | 2 |
| 196 | University of California, Santa Cruz | U.S. | 1 |
| 201-250 | Arizona State University | U.S. | 2 |
| 201-250 | Queensland University of Tech. | Australia | 1 |
| 201-250 | University of Gothenburg | Sweden | 1 |
| 201-250 | University of Illinois Chicago | U.S. | 1 |

Dual Diploma Program (Honors)

IGHS's Dual Diploma Program is a collaboration with Wayland Academy, a distinguished U.S. prep school. Honors students complete online coursework and earn credits during their secondyear study abroad in the U.S., culminating in dual high school diplomas from Japan and the U.S., which simplifies the process of applying to international universities.



Global University Acceptance Map

