郁文館グローバル高等学校 School Profile 2026-2027

IKUBUNKAN GLOBAL HIGH SCHOOL

Information current as of October 16, 2026

Institution Codes

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Affiliations & Recognition

idp IELTS

unesco Member of the Associated Schools Network

Accredited Counsellor 2025-26

Connect With Us

Ikubunkan Global High School is part of the **Ikubunkan Institute of Education**, alongside Ikubunkan High School and Ikubunkan Junior High School. While all three belong to the same institution, **IGHS is a separate school**.

Introduction to IGHS

Founded in 2006 under the Ikubunkan Institute of Education, Ikubunkan Global High School (IGHS) is a private co-educational school serving Grades 10–12, with a Grade 11 study abroad program. Accredited by Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT) and bilingual in English and Japanese, IGHS is located in Bunkyo City, Tokyo, near the University of Tokyo and other leading institutions. Its motto, "**Choose your path from the World Map,**" reflects the school's commitment to helping students build internationally minded futures.

Admissions & Student Population

Admission to IGHS is based on entrance examinations and internal progression from its affiliated junior high school program. Total enrollment is approximately 250 students, including 45 students in the graduating Class of 2027.

Curriculum & English-Medium Instruction

IGHS aims to foster the holistic development of students as globally minded learners, equipping them with the perspective and resilience to navigate a changing world. Its socio-scientific curriculum, informed by current issues and the United Nations Sustainable Development Goals, fosters broad perspectives and strong problem-solving skills.

This approach is supported by a distinctive English-medium program:

- **Liberal Arts Track:** Selected classes are taught by international teachers in an English-speaking environment.
- **Honors Track:** All major academic subjects, except Japanese, are taught in English. In Japanese classes, handouts and assessments are provided in both English and Japanese to support student comprehension, particularly for international students.

2026–27 Subject Offerings and Graduation Requirements

In accordance with Japan's national curriculum, students complete approximately 100 credits for graduation. Requirements vary by academic track and may include credits earned through the optional Grade 11 study abroad program.

Japanese
Contemporary Japanese Language
Language Culture
Classical Japanese (LA)
Japanese Language Logic (LA)
Japanese Language Expression

English
Comprehensive English I, II
Essay Writing I, II
Debate & Discussion I, II

Mathematics
Mathematics I, II, A
Mathematics III, B, C (H)

Social Studies
Geography
Modern & Contemporary History
Advanced World History

Civics
Public
Politics & Economy (LA)
Sustainable Studies (H)

Arts
Music I
Art & Design I
Calligraphy I
Graphic Arts (H)

Additional Courses
Information Study I
Basic Home Economics
Physical Education
Health
Applied Learning

Sciences
Introductory Biology
Introductory Chemistry (H)
Introductory Physics (H)
Biology (H)
Chemistry (H)
Physics (H)
Integrated Science (LA)

H = Honors Track only
LA = Liberal Arts Track only

Course Descriptions
Honors
Liberal Arts

Please note that course offerings may be revised as the Liberal Arts Track is being updated and the Honors Track continues to develop.

Grading System & Ranking

IGHS uses an unweighted 1–5 GPA scale aligned with the American letter-grade system. Grades are awarded using a relative grading system, meaning that final grade distributions are determined in relation to overall class performance rather than fixed absolute score thresholds. For students who participate in the Grade 11 study abroad program, cumulative GPA is calculated based on performance in Grades 10 and 12 only.

Letter Grade Equivalency (Unweighted GPA)	A=5.0	B=4.0	C=3.0	D=2.0	F=1.0

Provisional GPA Distribution by Approximate Quintiles — Class of 2027

IGHS does not report individual class rank. Instead, it reports GPA distribution bands separately for the Liberal Arts and Honors tracks to contextualize student performance within each curriculum. These bands approximate quintiles; tied GPAs are kept together, so group sizes may vary. **The provisional bands are based on Grade 12 Semester 1 performance and will be updated after Semester 2 in December 2026.**

	Liberal Arts Track (n=26)			Honors Track (n=19)		
	GPA Band	Students	Cohort %	GPA Band	Students	Cohort %
Top	4.7 - 4.9	5	19.2%	4.6 - 4.9	5	26.3%
Second	4.5 - 4.6	4	15.4%	4.5	2	10.5%
Third	4.2 - 4.3	5	19.2%	4.3 - 4.4	4	21.1%
Fourth	3.9 - 4.1	5	19.2%	3.8 - 4.1	4	21.1%
Fifth	3.0 - 3.8	7	26.9%	3.2 - 3.7	4	21.1%

Most Recent External Assessment Results

English Proficiency

Based on IELTS, DET, and Eiken results.

Class of	n	B1+	B2+	C1+
2025	87	99%	76%	8%
2026	51	100%	73%	4%
2027	45	100%	82%	9%
2028	91	80%	37%	8%

Digital SAT® Scores

Based on students applying to selective overseas universities.

Class of	n	Avg. RW	Avg. Math	Avg. Total	High RW	High Math	High Total
2025	10	585	700	1270	680	790	1470
2026	11	550	685	1200	600	780	1270
2027	8	560	700	1240	710	790	1500
2028	8	490	610	1110	650	730	1320

AP® Exam Results

Based on AP exams taken by IGHS students.

Class of	n	Exams	3+	4+	High
2027	1	3	3	3	4
2028	4	4	4	1	4

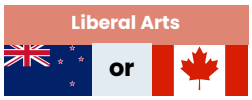
Note: AP exam administration began in 2026; students prepared without AP courses in the IGHS curriculum.

AP subjects: Eng. Lang., Eng. Lit., U.S. Hist., Comp. Sci. A, World Hist., Microecon., Psychology.

Overseas Programs

Classes of 2027 & 2028

Through the Class of 2028, all IGHS students participate in a mandatory one-year study abroad program during Grade 11. Students in the **Liberal Arts Track** study abroad in Canada or New Zealand, while students in the **Honors Track** study abroad in the United States.



From the Class of 2029

Beginning with the Class of 2029, IGHS will offer greater flexibility in its overseas programming:

- **Liberal Arts Track:** Students will choose either a one-year study abroad program in Canada or New Zealand, **or** short-term overseas programs in the United States plus either Rwanda or Bangladesh.

- **Honors Track:** Students will have the option either to study abroad in the United States for one year or to remain in Japan. Those who remain in Japan will be encouraged to participate in short-term overseas programs.

School Year Structure

IGHS follows a specialized academic calendar based on Japan's standard April–March school year. The calendar is designed to support the school's academic program, including Grade 11 study abroad and other overseas learning opportunities.

Semester 1	Semester 2	Semester 3
April-July	September-December	January-March

Study Abroad Cycle

Students participating in the Grade 11 study abroad program typically depart in January and return in December.

Applied Learning & SDG Engagement

IGHS integrates service learning, research, and social innovation across both the Liberal Arts and Honors Tracks, with academic credit and cross-curricular connections embedded in each program. Guided by the motto "**Collaborate, Innovate, Elevate,**" these experiences foster research, critical thinking, problem-solving, and civic engagement through inquiry and action connected to the United Nations Sustainable Development Goals (SDGs).

SUSTAINABLE DEVELOPMENT GOALS

Both tracks culminate in capstone projects through which students communicate their learning and findings in formats such as reports and posters. Students are also encouraged to participate in external projects and opportunities that extend their learning beyond the classroom.

- **Liberal Arts Track:** Students are organized into seven specialized research labs, where they pursue individual research themes with academic guidance and opportunities for collaboration with universities and companies. Through study abroad, global field experiences, and the school's ARISE system, students deepen their learning, reflect on their development, and build the skills needed to contribute meaningfully in a global society.
- **Honors Track:** Students pursue TASK projects, which allow them to follow individualized pathways generally grouped into three areas: **Performance, Social Sciences, and Natural Sciences**. Through active, practice-based learning, students conduct literature reviews, seek guidance from mentors, collaborate on projects, engage in fieldwork with external stakeholders, and pursue inquiry connected to the SDGs, building independence, teamwork, and real-world competencies.

University Entrance

IGHS graduates pursue diverse postsecondary pathways and matriculate at universities in Japan and around the world. Each year, students receive offers from globally recognized institutions as well as selective national, public, and private universities across Japan.

	Students with Offers / Cohort Size	Total Offers (including Foundation)	Times Higher Education Top 100 Offers (Direct Entry Only)
Class of 2026	24 / 51	116	55
Class of 2025	35 / 87	124	28

Admissions Offer Records Classes of 2025 & 2026

THE World University Rankings 2026

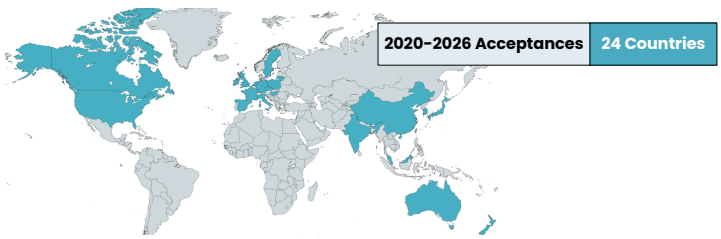
THE Rank	University	Country	Offers 2025	Offers 2026
9	University of California, Berkeley	U.S.		1
=18	University of California, Los Angeles	U.S.		1
21	University of Toronto (all campuses)	Canada	4	23
29	University of Edinburgh	U.K.	2	
=31	Nanyang Technological University	Singapore	1	3
37	University of Melbourne	Australia	2	
=41	McGill University	Canada	1	1
=41	Uni. of Illinois Urbana-Champaign	U.S.	1	
45	University of British Columbia	Canada		2
47	University of California, San Diego	U.S.	2	1
=53	University of Sydney	Australia	6	8
=53	University of Wisconsin-Madison	U.S.	1	
=58	Monash University	Australia	1	4
=58	Monash University, Malaysia	Malaysia		2
64	University of California, Davis	U.S.	1	2
79	University of New South Wales	Australia	1	1
=80	University of Queensland	Australia	1	9
88	University of Minnesota, Twin Cities	U.S.	2	
97	University of California, Irvine	U.S.	1	1
105	Michigan State University	U.S.	2	
=108	Ohio State University	U.S.	1	
112	University of Massachusetts, Amherst	U.S.	1	
116	University of Maryland, College Park	U.S.	1	
119	University of Alberta	Canada		1
133	Adelaide University	Australia		1
=138	University of Arizona	U.S.	1	1
=151	Texas A&M University - Galveston	U.S.	1	
159	University of Colorado Boulder	U.S.	1	
=166	Macquarie University	Australia		4
=166	University of Virginia	U.S.	1	
=181	University of California, Santa Cruz	U.S.	1	
=187	University of Ottawa	Canada	1	1
=198	Indiana University, Bloomington	U.S.	2	
201-250	University of Gothenburg	Sweden	1	
201-250	University of Reading	U.K.		1
201-250	University of Hawai'i at Mānoa	U.S.		1
201-250	Hong Kong Baptist University	Hong Kong		1

Japan-based Foundation Scholarships

	2025	2026
Yanai Tadashi Foundation	1	
Kumon International Scholarship Foundation		1

Honors Dual Diploma Program

IGHS's Dual Diploma Program, offered in partnership with Wayland Academy, a distinguished U.S. preparatory school, enables **Honors Track** students to complete online coursework and earn academic credit toward both Japanese and U.S. high school diplomas. This supports a smoother transition to international university applications.

Wayland Academy

Global University Acceptance Map