令和4年度

郁文館高等学校 I 期募集試験 郁文館グローバル高等学校 一般試験 (2月10日)

英語

時間50分・100点満点

受験上の注意

- 1. 解答用紙には、受験番号・氏名を記入すること。
- 2. 解答は、解答用紙の所定のところに記入すること。 記入方法を誤ると得点にならない。
- 3. 試験終了の合図とともに、解答用紙・問題用紙とも回収される。

郁 文 館 高 等 学 校 郁文館グローバル高等学校



1 以下の文章を読み、各設問に答えなさい。

My Study Abroad in Canada

I recently returned from my Study Abroad Program in Canada. My high school in Tokyo is famous for its Study Abroad Program. Every student in our school goes to other countries such as Canada and New Zealand during their second year. I spent a year in Toronto, (①) I had a lot of fun.

My host family in Toronto were kind. They said I was part of their family. My host father was a doctor, so he was always busy at work. Sometimes, I did not see him for a few days, but when he was at home, he was very fun to talk to. My host mother was a housewife, so she was always at home. She always helped me (②) many problems in life and cooked many delicious meals for me. I tried to help her to cook when I had time. ③My host brother and sister were difficult to speak to at the start. It was the first time that this family had a study abroad student living with them. They were not used to having someone from another country staying with them. We did not know what to talk about with each other, but when we understood that we all liked video games, $\P(\mathcal{T} \text{ communicate } / \mathcal{T} \text{ easier } / \mathcal{T} \text{ each other } / \mathcal{T} \text{ became } / \mathcal{T} \text{ for } / \mathcal{T} \text{ with } / \mathcal{T} \text{ it } / \mathcal{T} \text{ us } / \mathcal{T} \text{ to })$. All of my host family were kind, so I had a really good time.

The people at my new school in Toronto were very friendly. I went to the same school as my host brother and sister. My host brother was in the same year as me, so he introduced me to his friends. Everyone at the school was very kind. At school, they always asked me to join in

their games and activities. My teachers were also very helpful. At first, I had a (⑤) time in most of my classes, and my test scores were very low. My teachers were worried about (⑥) I was and started giving me advice when I could not understand something in class. My teachers and friends were great and (⑦) them, school was a lot of fun.

While I was in Canada, I joined a local volunteer group with some friends from school. We cleaned up streets and helped people who didn't have a home. At some time during my stay, $@We(\mathcal{T} \text{ paint } / \mathcal{T} \text{ some } / \mathcal{T} \text{ at } / \mathcal{T} \text{ on } / \mathcal{T} \text{ the library } / \mathcal{T} \text{ pictures } / \mathcal{T} \text{ were } / \mathcal{T} \text{ the wall } / \mathcal{T} \text{ asked } / \mathcal{T} \text{ to })$. This was also an act of volunteering. As my friends knew I liked art very much, it was decided that I would do it. So, I intended to paint it with a big painting of Tokyo and Japanese culture. At first, people in the community were not happy with my painting pictures on the wall. They didn't understand what I wanted to do. I explained to them that this was common to Japanese people. They let me (③) and a few days after I finished, it became really popular. It was even in the local newspaper! Volunteering in Canada was a wonderful experience.

My time in Canada was a lot of fun and I had many great experiences. Although I was glad to return to Japan, I felt unhappy about leaving my friends and host family in Toronto. I hope that I can visit Canada again when I finish high school.

	ア. where	イ. which	ウ.	while	工.	what
問 2	(②)内に入る	語を以下の中から選	び、	記号で答えなさ	٥, ر ۱	
	ア. to	イ. with	ウ.	from	工.	for
問3	下線部③の理由を	·以下の中から選び、	記号	で答えなさい。		
		一の兄妹とゲームの	. • .			
	イ. ホストファミリ	一の兄妹は、学校で	忙し	く、時間がなか	つた	から。
	ウ. ホストファミリ	一の兄妹と何を話す	べき	かわからなかっ	たか	16.
	エ. ホストファミリ	一の兄妹が、全然優	しく	なかったから。		
問4	下線部④の語(句)	を以下の日本語訳り	こ合	う文に並びかえて	たとさ	き、3番目と5番目にくる
	語(句)の記号を答	だえなさい。				
	「私たちがお互いに	三会話することがより	簡單	名になった。」		
問 5	(⑤) 内に入る	語を以下の中から選	び、	記号で答えなさ	い。	
	ア. easy	イ. difficult	ウ.	happy	工.	dangerous
問 6	(⑥)内に入る	語を以下の中から選	び、	記号で答えなさ	い。	
	ア. how	✓. when	ウ.	where	工.	what

問1 (①) 内に入る語を以下の中から選び、記号で答えなさい。

	ア.	in spite of	イ. t	thanks to	ウ.	in front of	エ. according to	
問 8		下線部⑧の語(句) (句)の記号を答			ううこ	文に並びかえたと、	き、3番目と5番目にく	る
	「拜	込たちは、図書館の	の壁に	絵を描くよう頼る	まれる	た。」		
問日)	(⑨)内に入る詞	唇を以⁻	下の中から選び、	記力	号で答えなさい。		
	ア.	painted	イ.	paint	ウ.	to paint	工. painting	
問 1	ア イ ウ エ オ カ	with them. The writer was a because of video. The writer got because of the writer below. A big painting of it appeared in the second secon	rade s were a able to game ad sco nged to f Toky ne new	tudents take paralways at home, or have a good reless. The art club in the ar	so t latic peo junt cult	the Study Abroache writer had a loonship with his hope on the section high school.		so
問 1	. 1	以下の文意に合う	うようり	に、あなた自身の)考;	えを10語程度の	英文で答えなさい。	
	It i	s very important	for you	ung people to go	abr	road because().

問7 (⑦) 内に入る語を以下の中から選び、記号で答えなさい。

2	次	:の各組の英文がほぼ同じ意味になるように、()内に入る語を答えなさい。
	1.	I cannot do this if she doesn't help me. I cannot do this ()() help.
	2.	You mustn't be late for school. ()() late for school.
	3.	Kyoko wrote this report. This was the report () was () by Kyoko.
	4.	She said to me, "I am happy." She told me that ()() happy.
	5.	I was sad to hear the story. The story ()() sad.
3		:の各語(句)を並べかえて日本文に合う英文を完成させるとき、()内の2番目 4番目にくる語(句)の番号を答えなさい。ただし、文頭にくる語(句)も小文字にしてある。
	1.	メアリーは2年間ずっと日本にいる。 Mary (1. Japan / 2. been / 3. in / 4. for / 5. has) two years.
	2.	私の家族の中で姉が一番上手にテニスができます。 (1. my/2. my sister/3. in/4. best/5. the/6. plays/7. tennis) family.
	3.	サムは忙しすぎて友達と遊べない。 Sam (1. busy / 2. that / 3. cannot / 4. play / 5. is / 6. so / 7. he / 8. with) his friends.
4	次	の例のように日本文を解釈し、英訳しなさい。
		例)郁文館は今年、132 周年だ。 解答例 1:Ikubunkan is 132 years old this year. 解答例 2:Ikubunkan was built 132 years ago.
	1.	彼女は働き者だ。
	2.	彼の発言には、ハラハラさせられる。

(問題は以上です)

	受験番号	氏名		合 計
		<u> 英語 解</u>	答用紙	
1	1	2	3	
	4 3 番 目	5 番 目	5	6
	7	8 3 番目	5 番目	9
	10			
	11			
				1 小計
2	1		2	
	3		4	
	5			2 小計
3	1 2番目	4 番 目	2 番目	番目
	3 2 番目	4 番 目		3 小計
4	1			
	2			
	_			4 小計

	受験番号	氏名		合 計
		<u> 英語 解</u>	答用紙	
1		2 1	3 ウ	
	4 3 番目 イ 目	5 番	5 1	6 P
	7 1	8 3 番 コ	5 番 目	9 1
	10 P	ウ	+	
	11 It is very importa	nt for young people to	go abroad because ().
0			_	1 小計
2	1 without	her	² Don't	1] 小計 be
2	without which / that		1	
2	without		2 Don't 4 she	be
3	without $ \begin{array}{c c} \hline & which / that \\ \hline & made \\ \hline & 2 \\ \hline & & 2 \end{array} $	written	2 Don't 4 she 2 2 2 6	be
	without $ \begin{array}{c c} \hline & which / that \\ \hline & made \\ \hline & 2 \\ \hline & 3 \\ \hline & 6 \\ \hline \end{array} $	written me	2 Don't 4 she 2 2 番 6	be was
	without 3 which / that 5 made 1 2	written me 1	2 Don't 4 she 2 ² 番目 6	be was
	without which / that made 1 2 3 4 6 1 1 ex.) She works v	written me 1 2 4 5 1 2 ery well. / She likes	2 Don't 4 she 2 ² 番目 6	be was